

Journal of Developmental Education

Article Index for All Volumes

To facilitate your search, use the Internet Explorer "Edit" feature, then "Find" and type in your topic.

Binder, F. E., & Kinsey, R. (1978). *Developmental programs: Survival techniques*, 1(1).

Boylan, H., & Nayman, R. (1978). *Facilitating learning assistance centers*, 1(1).

Daniel, D. (1978). *Going to college from a positive standpoint*, 1(1).

Donovan, R., & Shaier, B. (1978). *Networks: A catalyst for change*, 1(1).

Garland, M. (1978). *Dr. Roueche, Tell Me...An Interview with Dr. John Roueche*, 1(1).

Saretsky, G. (1978). *NARDSPE: National Association for Remedial/Developmental Studies in Post-secondary Education*, 1(1).

Weddington, D. (1978). *Taped feedback - have you tried it?*, 1(1).

Berg, B. (1978). *Books n' beeswax*, 2(1).

Boyles, M. (1978). *Composition: The instructor does the homework*, 2(1).

Bruffee, K. (1978). *A new intellectual frontier*, 2(1).

Carr, P., & Baker, G. (1978). *Putting teeth in the developmental tiger: Part I*, 2(1).

Garland, M. (1978). *Bill Moore Speaks Out*, 2(1).

Ludutsky, T., & Sherwood, P. A. (1978). *Depth: A Program That Helps*, 2(1).

Miles, C. (1978). *Reasoning: The Fourth "R"*, 2(1).

Sanchez, B. (1978). *ERIC Clearinghouse*, 2(1).

Solinger, R. (1978). *A peer tutoring program: The director's role*, 2(1).

Davis, C. (1979). *Developmental education in Georgia: A statewide program*, 2(2).

Golden, S. (1979). *Opportunity - Toward an Expanded Definition*, 2(2).

McCaskill, S. (1979). *Time horizons*, 2(2).

Morgan, R. (1979). *A Small Step in the Right Direction*, 2(2).

Poppino, M., & Cohen, E. (1979). *Coordinated curriculum model for reading in the content area*, 2(2).

Sanchez, B. (1979). *ERIC Clearinghouse*, 2(2).

Shenkman, H. (1979). *Psycholinguistic awareness: A mini-workshop for students*, 2(2).

Whimby, A., Boylan, H.R., & Burke, R. (1979). *CPSI: Cognitive skills-oriented PSI for developmental students*, 2(2).

Wolfe, R. (1979). *Putting teeth in the developmental tiger - Part II*, 2(2).

Cottingham, T. (1979). *An interview with Dr. K. Patricia Cross*, 2(3).

Folks, J. (1979). *Improving rough drafts: An evaluation sheet technique*, 2(3).

Hessenflow, D. H. (1979). *\$ for Alternative Programs*, 2(3).

Jolly, P. (1979). *A Duffer or a Pro-Teaching Basic Composition*, 2(3).

Little, P., & Whisnant, L. (Eds.) (1979). *Developments*, 2(3).

McKoski, M., & Vukovich, D. (1979). *New Directions*, 2(3).

Murphy, N. (1979). *Systematic staff selection*, 2(3).

Sanchez, B. (1979). *ERIC*, 2(3).

Ward, B. (1979). *Learning Lab . . . Center . . . Clinic: Or what's in a name?*, 2(3).

Zwerling, L.S. (1979). *Developmental math with a difference*, 2(3).

Christenson, C. (1979). *The CRIS plan: Reading in science*, 3(1).

Clowes, D. (1979). *Form and function*, 3(1).

Hutson, N. (1979). *Using Prose Models*, 3(1).

Korn, E. (1979). *Interface*, 3(1).

Lolley, J., & Watkins, R. (1979). *Welcome to the Library*, 3(1).

Sanchez, B. (1979). *ERIC*, 3(1).

Schlesinger, I., & Katz, M (1979). *College Basics*, 3(1).

Spann, N. (1979). *Interview with Frank Christ*, 3(1).

Spivey, N. (1979). *Goal Attainment in the college learning center*, 3(1).

Stine, C.W., Trow, E.M., & Brown, B. (1979). *Math X: Variable for student progress*, 3(1).

Suen, H. (1979). *Special services evaluation*, 3(1).

Walsh, S.V. (1979). *Institutional support: A president's view*, 3(1).

Whisnant, L. (ed.) (1979). *Developments*, 3(1).

Atwell, C. & Smith, M. (1979). *Competencies needed by teachers of developmental English in two year colleges*, 3(2).

Carmichael, J., Ryan, M., & Whimbey, A. (1979). *Cognitive skills oriented PSI in general chemistry*, 3(2).

Coleman, K. (1979). *Writing one-to-one*, 3(2).

College Board. (1979). *Writing one-to-one*, 3(2).

Cooper, L. (1979). *An interview with Terry O'Banion*, 3(2).

- Cross, K.P. (1979). *Education as a superhighway*, 3(2).
- Del Castillo, M. (1979). *Learning alternatives for college biology*, 3(2).
- Fritts, J. (1979). *Model of a summer program for college survival*, 3(2).
- Gonis, A. (1979). *Arithmetic through Mastery*, 3(2).
- Marion, P. (1979). *Basic Skills Competency Testing Program in Multicampus Systems*, 3(2).
- Mullen, J. (1979). *Here and new*, 3(2).
- Reilly, E. (1979). *Helping students master reading assignments: Systematic vocabulary acquisition*, 3(2).
- Ritsema, P. (1979). *Academic servicing*, 3(2).
- Scheider, V. (1979). *A process of self-mastery study habits*, 3(2).
- Whisnant, L. (ed) (1979). *Developments*, 3(2).
- Badders, F. (1980). *An interview with Ted Miller*, 3(3).
- Boylan, H. (1980). *Academic intervention in developmental education*, 3(3).
- Furcron, M. (1980). *Setting up a tutoring program*, 3(3).
- Ganschow, L. (1980). *Integrating basic reading, writing, & study skills*, 3(3).
- Hoobler, E., & Surya S. (1980). *The Successful Skill Center*, 3(3).
- Lambert, J. (1980). *Winners and writing*, 3(3).
- Miles, C. (1980). *Cognitions: Improving reasoning skills*, 3(3).
- Mullen, J. (1980). *Here and new: Reviews of new and existing materials in mathematics*, 3(3).
- Ross, M. (1980). *Government support for educational programs*, 3(3).
- Roueche, J., & Thompson, C. (1980). *Good teaching promotes student success*, 3(3).
- Sanchez, B. (1980). *ERIC: Career counseling for postsecondary developmental education students*, 3(3).
- Scally, J. (1980). *Rationale for rhetoric*, 3(3).
- Stratton, B.D., & Charlton-Seifert, J. (1980). *Reading and writing shapes*, 3(3).
- Upchurch, R. (1980). *Developmental mathematics through rose-colored glasses*, 3(3).
- Whisnant, L. (1980). *Developments*, 3(3).
- Cangelosi, J. (1980). *Four steps to teaching for mathematical application*, 4(1).
- Clowes, D. (1980). *More than a definitional problem: Remedial compensatory and developmental education*, 4(1).
- Dickens, M. (1980). *Practitioners formulate competencies for developmental educators*, 4(1).
- Hays, J., Goodman, C., & Roth, P. (1980). *A liberating writing program for a Liberal Arts College*, 4(1).

- Herrscher, B. R. (1980). *Competency-based education: A viable alternative for developmental studies program design*, 4(1).
- Kelly, L. P. (1980). *The role of learning objectives under the academic big top*, 4(1).
- Miles, C. (1980). *Cognitions: Improving reasoning skills*, 4(1).
- Pomerantz, N. (1980). *Dictation as a means of learning writing skills*, 4(1).
- Rada, H. (1980). *An interview with Malcolm Knowles*, 4(1).
- Rice, P. (1980). *The quality of language and thought in developmental education*, 4(1).
- Rippey, D. (1980). *"I never get no respect . . .or support either"*, 4(1).
- Schiff, P.M. (1980). . . . *Or not using prose models*, 4(1).
- Whisnant, L. (Ed.) (1980). *Developments*, 4(1).
- Miles, C. (1980). *Cognitions: Improving reasoning skills*, 4(2).
- Boylan, H. (1981). *Interview with Al Canfield*, 4(2).
- Cashen, C., Filippone, S., & Gajewski, G. (1981). *From basic collegiate skills*, 4(2).
- Garland, M. (Ed.) (1981). *Developments*, 4(2).
- Gray, R. (1981). *Serving adults with presumed learning disabilities - some considerations*, 4(2).
- Laffey, J.M. & Helt, S. (1981). *Managing diversity: Application of computer management to mathematics instruction*, 4(2).
- Miller, N.J. (1981). *Organizing learning modules for labs*, 4(2).
- Mullen, J. (1981). *Reviews of test materials*, 4(2).
- Tang, M., & Watson, W. (1981). *A three ring circus approach to basic writing instruction*, 4(2).
- Tribble, J.F. (1981). *Transparencies for composition*, 4(2).
- Greenbaum, A. (1981). *A holistic approach for assisting educationally underprepared students*, 4(3).
- Harris, J. (1981). *Process-oriented approach to basic writing instruction for the beginning writing teacher*, 4(3).
- Kahn, M.S. (1981). *Learning problems of the secondary and junior college learning disabled student: suggested remedies*, 4(3).
- Martin, D.C., & Blanc, R. (1981). *The learning center's role in retention: Integrating student support services with departmental instruction*, 4(3).
- Miles, C. (1981). *Cognitions: Improving reasoning skills*, 4(3).
- Ritsema, P. (1981). *Teaching mathematics in an "academic servicing" course*, 4(3).
- Sexauer, C. & Koloski, B. (1981). *Teachers and tutors: Toward a right relationship*, 4(3).
- Silverman, S., Ream, J., & Bodi, S. (1981). *"Where's the periodical guide to books?"*, 4(3).

Sollisch, S. & Blum, M.E. (1981). A developmental "general education" course: Introducing inquiry in the social sciences, 4(3).

Vandett, N.M. (1981). So you want to be a developmental educator?, 4(3).

Buchanan, H. (1982). An MBO experiment: The writing lab, 5(Kellogg).

Buchanan, H. (1982). Kellogg Institute practicum summaries, 5(Kellogg).

Buchanan, H. (1982). About this issue, 5(Kellogg).

Niemeyer, K. (1982). An academic intervention program, 5(Kellogg).

Niemeyer, J. (1982). Assessing program entry skills, 5(Kellogg).

Scheider, V. (1982). Two courses for the price of one, 5(Kellogg).

Swindling, J. (1982). Data based evaluation of a reading program, 5(Kellogg).

Williams, R. w/ Bradshaw, J.F. (1982). Program evaluation: A cautionary tale, 5(Kellogg).

Blanc, R. & Moninger, M. (1981). An interview with Robert Fuller, 5(1).

Clowes, D. (1981). From cover to cover: The theoretical perspective, 5(1).

Fisher, K. (1981). Cover to cover: From the practical perspective, 5(1).

Garland, May & Kayler, Julianne (Eds.) (1981). Developments, 5(1).

Griffin, Thomas (1981). The Expanding Future of Developmental Education, 5(1).

Hartman-Haas, Hope J. (1981). Improving Cognitive Skills, 5(1).

Miles, Curtis (1981). The 4th "R" Revisited 5(1).

Mullen, Joann (1981). Review of ESL Materials, 5(1).

Peck, A., Bulakowski, C., Buck, B., Caldwell, B., & Wilson, M. (1981). Providing something for everyone through the learning center, 5(1).

Rosenberg, V. (1981). Teaching the essay from the author's perspective, 5(1).

Schwartz, R. (1981). Relating mathematics to critical global issues, 5(1).

Wallace, H.L., Thompson, J.S., & Washington, M. (1981). Experiences with a visually handicapped student, 5(1).

Ward, B. (1981). From cover to cover: From the practical perspective, 5(2).

Weinstein, C. (1981). Learning strategies: the metacurriculum, 5(2).

Whimby, A. & Lochhead, J. (1981). Cognition, Skinner, and math word problems, 5(2).

Cotroneo, K. (1982). The math game, 5(2).

Coyle, M. (1982). From cover to cover: from the theoretical perspective, 5(2).

Davis, A. & Clark, E. (1982). Notetaking with T-notes, 5(2).

Freidman, S. (1982). A mathematician in a psychological world, 5(2).

Hall, Ralph (1982). An Interview with Dr. Arthur Chickering, 5(2).

Lee, G. Shelby (1982). The English Teacher as Football Coach, 5(2).

Leflar, Susan M. (1982). Implementing a Learning Styles Inventory, 5(2).

Miles, C. (1982). The 4th "R", 5(2).

Pitkin, D. & Moore, M. (1982). Developments, 5(2).

Redmon, T. (1982). Preparation for college: A national approach, 5(2).

Brannan, D. (1982). An interview with Robbie McCabe, 5(3).

Champaign, J. (1982). Student development and developmental studies, 5(3).

Mayfield, Craig K. (1982). Playing Fair in Law School, 5(3).

Miles, Curtis (1982). The 4th "R", 5(3).

Mills, Joan S. (1982). The Modeling Method of Tutoring, 5(3).

Mullen, J. (1982). Here and New, 5(3).

Pitkin, D. & Moore, M. (1982). Developments, 5(3).

Roueche, J. & Mink, O. (1982). Overcoming learned helplessness in community college students, 5(3).

Sharpe, C. & Ganschow, L. (1982). Teaching an adult to read: A case study, 5(3).

Spann, M. & Vandett, N.M. (1982). Reality Counseling: An approach to disciplined caring, 5(3).

Adelman, S. (1982). Another approach to evaluation: A spoonful of sugar, 6(1).

Christ, F. (1982). Computers in learning assistance centers and developmental programs: Beginning to explore, 6(1).

Dueball, K. & Clowes, D. (1982). Prevalence of math anxiety programs: Reality or conjecture?, 6(1).

Lawrence, Joyce (1982). Myers-Briggs Type Indicator: An Interview with Dr. Mary McCalley, 6(1).

Miles, Curtis (1982). The 4th R: Reasoning, 6(1).

O'Hear, M. & Pherson, V. (1982). Computer-generated evaluation in developmental programs, 6(1).

Pitkin, d. & Conger, E. (1982). Developments, 6(1).

Sutherland, B.J. & D. (1982). Read writers: A sensible approach to instruction, 6(1).

Bojar, K. (1983). Beyond the basics: The humanities in the developmental curriculum, 6(2).

Christ, F. (1983). Techtalk: choosing a computer for instruction, 6(2).

Connor, J. & Lessinger, L. (1983). Adding value to the student: A moral imperative, 6(2).

Grzywinski, Carol M. (1983). Predicting exam Questions with Testing T's, 6(2).

Leflar, Susan M. (1983). The 4MAT System: An Interview with Bernice McCarthy, 6(2).

Miles, C. (1983). The 4th R: Reasoning, 6(2).

Miller, Cynthia A. (1983). Speech Exercises for the Writing Class, 6(2).

Osburn, B. & Maddux, C. (1983). What is reading? Student viewpoints, 6(2).

Pitkin, D. & Conger, E. (1983). Developments, 6(2).

Hoffman, Steve (1982). Outlining: A Group Task in the Reading Classroom, 6(3).

Christ, F. (1983). Selecting software for instruction, 6(3).

Erlich, H. & Kennedy, M. (1983). Skills and content: Coordinating the classroom, 6(3).

Gruenberg, Diane E. (1983). College Basic Skills Programs: A National Survey, 6(3).

Hoban, Michael T. (1983). Developmental Studies: A Model Program, 6(3).

Miles, Curtis (1983). The 4th R: Reasoning, 6(3).

Mullen, J. (1983). Reviews of materials for developmental educators, 6(3).

Pitkin, D. & Conger, E. (1983). Developments, 6(3).

Silverman, S. (1983). Qualitative research in the evaluation of developmental education, 6(3).

Christ, F. (1983). Techtalk: Using a computer for instruction, 7(1).

Flagler, R., Greenbaum, A., & Hilsen, L. (1983). A learning center-based service to improve instruction, 7(1).

Ganschow, Leonore & Washington, Micheal. (1983). The Learning Disabled Student in College: Implications for Programming, 7(1).

Johnson, Robert (1983). Writing form Templates: Shaping the formal Essay, 7(1).

Miles, Curtis (1983). The Fourth R: Reasoning, 7(1).

Nash, T. (1983). The writing center: Life on the frontier, 7(1).

Ross, G. & Bailey, G.W.S. (1983). Personalized programmed philosophy: Helping students build skills, 7(1).

Spann, M. (1983). From the editor, 7(1).

Walker, J.E. & Padak, N.G. (1983). Reading placement: Using dual measurements, 7(1).

Christ, F. (1984). Techtalk: Computer Competency for developmental educators, 7(2).

Daye, B. (1984). Challenges met, initiatives taken: An interview with Barbara Young, 7(2).

Early, K. (1984). Late blooming is better than no blooming at all, 7(2).

Luvaas-Briggs, Linda (1984). Integrating Basic Skills with College Content Instruction, 7(2).

Miles, Curtis (1984). The fourth R: Reasoning: Choosing and Assessing a Target Skill, 7(2).

Miles, Curtis (1984). The Fourth R: Reasoning: Choosing and Assessing a Target Skill, Part II, 7(2).

Morante, Edward, Faskow, Shari, & Mendito, Irene N. (1984). New Jersey Basic Skills Assessment Program, Part I, 7(2).

Schoen, B. (1984). Using Students-friendly language for working word problems in college arithmetic, 7(2).

Spring, K.S. (1984). Reading faster: An aid to comprehension, 7(2).

Christ, F. (1984). Techtalk, 7(3).

Crowley, A. (1984). Using journal writing to monitor study skills, 7(3).

Friedlander, J. (1984). Delivering academic assistance: Exemplary approaches, 7(3).

Martin, M. Diane, & Swindling, James (1984). Issues for Action in Developmental Education, 7(3).

Morante, Edward, Faskow, Shari, & Mendito, Irene (1984). New Jersey Basic Skills Assessment Program, Part II, 7(3).

Mullen, J. (1984). Review of materials, 7(3).

Posey, E. (1984). Learning style inventory: Implementation research, 7(3).

Shelley, A.C. (1984). Toward applying reading theory in secondary and college-level reading programs, 7(3).

Agopsowick, W. & Swinton, J. (1984). Ideas in practice: Design and use of a study skills survey, 8(1).

Brier, E. (1984). Bridging the academic preparation gap: An historical view, 8(1).

Christ, F. (1984). Techtalk: Improving knowledge of computers on your campus through user groups, 8(1).

Clowes, D. (1984). Evaluation of remedial/developmental programs: A stage model of program evaluation, 8(1).

Jones, Gerald P. (1984). Tutor as Counselor, 8(1).

Miles, Curtis (1984). Developmental Education: Speculations on the Future, 8(1).

Pitkin, D. (1984). Educating for the future: An interview with Governor James B. Hunt, Jr., 8(1).

Akst, G. (1984). Computer Literacy: An interview with Dr. Michael Hoban, 8(2).

Christ, F. (1984). Learning assistance at California State University-Long Beach, 1972-1984, 8(2).

Hunter, Linda (1984). Student Responses to Using Computer Text Editing, 8(2).

Lambert, Judith R. (1984). Summaries: A Focus for Basic Writers, 8(2).

Miles, Curtis (1984). The Fourth R: Good Versus Poor Reasoners, 8(2).

Orsetti, S. (1984). Ideas in practice: Mathematics homework in the classroom, 8(2).

Stepans, J. (1984). Teaching mathematics using the learning cycle, 8(2).

Gomez, Debra (1984). Why Come to Class? Productive Class time in a Developmental Writing Course, 8(3).

Hackworth, Robert (1984). Legislative Reform: An Interview with Florida Senator Jack Gordon, 8(3).

McAllister, C. (1984). Word processor: A visual tool for writing teachers, 8(3).

Miles, Curtis (1984). Basic Thinking Tools, 8(3).

Nist, S. (1984). Developmental versus remedial: Does a confusion of terms exist in reading programs?, 8(3).

Schmelzer, R.V., Brozo, W.G., & Stahl, N.A. (1984). Using a learning model to integrate study skills into a peer-tutoring program, 8(3).

Chand, S. (1985). The impact of developmental education at Triton College, 9(1).

Combs, L. & Boylan, H. (1985). The federal viewpoint: A recent discussion, 9(1).

Lederman, Marie Jean, Micheal Ribaud & Susan Ryzewic (1985). Basic Skills of Entering College Freshmen: A National Survey, 9(1).

Miles, Curtis (1985). The Fourth R: Reasoning, 9(1).

Twining, J.E. (1985). Generating a note-taking schema, 9(1).

Vukovich, D. (1985). Integrating math and writing through the math journal, 9(1).

Weinstein, C. & Rogers, B. (1985). Comprehension monitoring: The neglected learning strategy, 9(1).

Christ, F. (1985). Techtalk, 9(2).

Harris, Muriel (1985). Visualization and Spelling Competence, 9(2).

Miles, C. (1985). The fourth "R": Reasoning, 9(2).

Morante, Edward (1985). National Professor of the Year, 1984: An Interview with Dr. Charles Pine, 9(2).

Sadden, L.J. & Reid, J. (1985). The Cloze Procedures as a reading test, 9(2).

Skulicz, M. (1985). Writing for publication in developmental English, 9(2).

Taylor, D. (1985). Identifying and helping the dyslexic writer, 9(2).

Cramer, C. (1986). Basic grammar through cognitive development, 9(3).

Lemelin, Robert (1986). Access Education in England: What Americans Can Learn, 9(3).

Miles, C. (1986). The fourth "R": Reasoning, 9(3).

Morante, Edward A. (1986). The Effectiveness of Developmental Programs: A Two-Year Follow-Up Study, 9(3).

Reed, M. (1986). Management strategies to assist students in improving learning strategies, 9(3).

Thompson, C. (1986). Masterful teaching: An interview with Dr. Joseph Lowman, 9(3).

Akst, G. (1986). Reflections on evaluating remedial mathematics programs, 10(1).

Aldridge, M. M. (1986). Phased reading: A developmental approach to literary comprehension for college freshmen, 10(1).

Christ, F.L. (1986). Techtalk: Junk mail, periodicals, and computer usage, 10(1).

Clowes, D. (1986). Literacy in the open-access college: An interview with Dr. R.C. Richardson, Jr., 10(1).

Franke, T.L. & Garbarini, M.M. (1986). An efficient spelling placement test, 10(1).

Miles, C. (1986). The fourth "R": The seven determinants of reading, 10(1).

Pike, D. & Meneges, I. (1986). Ideas in practice: Merits of modelling, *10*(1).

Spann, M.G. (1986). Celebrating a decade of service (editorial), *10*(1).

D'Ambrosio, Vinnie-Marie (1986). Rukeyser's poetry lesson and the morale of the developmental student, *10*(2).

Jenkins, K. (1986). An interview with Dr. John Bransford, *10*(2).

Mazur-Stewart, M. (1986). Ideas in practice: Bringing sustained silent reading to developmental readers, *10*(2).

Miles, C. (1986). The fourth "R": The first three determinants of thinking, *10*(2).

Scheon, B. (1986). Developing cognitive skills through writing, *10*(2).

Turnbull, W.W. (1986). Involvement: The key to retention, *10*(2).

Christ, F.L. (1987). Some observations on professional use of personal computers, *10*(3).

Coats, S. (1987). Teachers the use of connectors, *10*(3).

Keeter, L. (1987). An interview with Shirley Chisholm: Minority students at risk, *10*(3).

Leary, B.B. (1987). Interaction place maps: A tool for tutor training, *10*(3).

Lynn, S. (1987). Philosophies of grading, *10*(3).

Malena, R.F. & Atwood Coker, K.J. (1987). Reading comprehension: The missing elements, *10*(3).

McAllister, C., Martin, C., & Stroup, S. (1987). Electronic learning laboratory: Evolving beyond CAI, *10*(3).

Miles, C. (1987). The fourth "R": The last four determinants of thinking, *10*(3).

Christ, F.L. (1987). Techtalk: Computer technology: Its challenges are our opportunities, *11*(1).

Hackworth, B. (1987). This is telementoring: An interview with Rob Somers, *11*(1).

Long, J. D. & Long, E.W. (1987). Enhancing student achievement through miscomprehension training, *11*(1).

Materniak, G. & Williams, A. (1987). CAS standards and guidelines for learning assistance programs, **11**(1).

Miles, C. (1987). The fourth "R": Minefields on the road to paradise, *11*(1).

Snyder, W.C. (1987). Ideas in practice: A sentence revising format for basic writers, *11*(1).

Wepner, G. (1987). Evaluation of a postsecondary remedial mathematics program, *11*(1).

Bliss, L.B. & Mueller, R.J. (1987). Assessing study behavior in college students: Findings from a new instrument, *11*(2).

Broderick, B. & Caverly, D. (1987). Techtalk: A system for for choosing developmental education coursework, *11*(2).

Feeley, J.T., Wepner, S.B., & Wehrle, P. (1987). The effects of background information on college students' performance on a state developed competency test, *11*(2).

McKoski, M.M. & Hahn, L.C. (1987). Basic forms, basic writers, *11*(2).

Miles, C. (1987). The fourth "R": Medical models and multiple maladies, *11*(2).

Simpson, M.L., Nist, S.L., & Kirby, K. (1987). Vocabulary strategies designed for college students, *11*(2).

Blais, D.M. (1988). Constructivism: A theoretical revolution in teaching, *11*(3).

Denton, P.H., Seybert, J.A. & Franklin, E.L. (1988). Ideas in practice: A content-based learning strategies program, *11*(3).

Longo, J. A. (1988). The learning disabled: Challenge to postsecondary institutions, *11*(3).

Miles, C. (1988). The fourth "R": Searching for an educational antibiotic, *11*(3).

Thompson, C.G. (1988). Equal opportunity - past and present: An interview with Harold Howe II, *11*(3).

Caverly, D. & Broderick, B. (1988). Techtalk: The computer as a tool, *12*(1).

Hardin, C.J. (1988). Access to higher education: Who belongs? *12*(1).

Hunter, P. & Pearce, N. (1988). Writing, reading, and gender, *12*(1).

Lundquist, A.J. (1988). Remediating language deficient/dyslexic college students: An interview with Robert Nash, *12*(1).

McDonald, A.D. (1988). Developmental mathematics instruction: Results of a national survey, *12*(1).

Miles, C. (1988). The fourth "R": The missing linkage, *12*(1).

Carver, J.B. (1988). Ideas in practice: Plan-making: Taking effective control of study habits, *12*(2).

Caverly, D. & Broderick, B. (1988). Techtalk: The computer as a tutor, *12*(2).

Diaz, D.M. (1988). ESL college writers: Process and community, *12*(2).

Enright, G. (1988). Developmental education and the liberal arts, *12*(2).

Grable, J.R. (1988). Remedial education in Texas two-year colleges, *12*(2).

McGlenn, J.E. (1988). Essential education in the reading class, *12*(2).

Miles, C. (1988). The fourth "R": Developing expert novices, part 1, *12*(2).

Bingham, E.L. (1989). Academics and athletics: An interview with Georgia Tech coach Bobby Cremins, *12*(3).

Caverly, D. & Broderick, B. (1989). Techtalk: The computer as a tutee, *12*(3).

Lazarus, B.D. (1989). Serving learning disabled students in postsecondary settings, *12*(3).

Miles, C. (1989). The fourth "R": Driving the full service mind, *12*(3).

Sedgewick, E. (1989). Alternatives to teaching formal, analytical grammar, *12*(3).

Sheets, R.A. & Rings, S. (1989). Ideas in practice: Tailor-made study strategies: A success story!, *12*(3).

Broderick, B. & Caverly, D. (1989). Techtalk: Starting up with computers, *13*(1).

Conner, J.E. (1989). Cutting edge: Brain compatible learning, *13*(1).

Easley, A. (1989). Learning through writing, *13*(1).

Kozol, M.E. (1989). The cognitive Doppler, *13*(1).

Mickler, M.L. & Chapel, A.C. (1989). Basic skills in college: academic dilution or solution, *13*(1).

Miles, C. (1989). The fourth "R": Grocery stores and knowledge stores, *13*(1).

Rabianski-Carriuolo, N. (1989). Learning styles: An interview with Edmund W. Gorden, *13*(1).

Broderick, B. & Caverly, D. (1989). Tectalk: Moving on with computers: Telecommunicating, *13*(2).

Conner, J.E. (1989). Cutting Edge: Renee's St. George vs. Binet's dragon, *13*(2).

McDonald, A.D. (1989). Issues in assessment and placement for mathematics, *13*(2).

Miles, C. (1989). The fourth "R": Organizing the knowledge store, *13*(2).

Morante, E.A. (1989). Selecting test and placing students, *13*(2).

Scharton, M.A. (1989). Writing assessment as values clarification, *13*(2).

Weber, J. (1989). Introduction: Special assessment issue, *13*(2).

Wepner, S.B., Freeley, J.T., & Wilde, S. (1989). Using computers in college reading courses, *13*(2).

Wiener, H.S. (1989). Evaluating assessment programs in basic skills, *13*(2).

Wood, N.V. (1989). Reading tests and reading assessment, *13*(2).

Bonham, B.S. (1990). Research on developmental education: An interview with James A. Kulik, *13*(3).

Broderick, B. & Caverly, D. (1990). Tectalk: Masters in the use of computers in developmental programs, *13*(3).

Conner, J.E. (1990). Cutting edge: Writing the natural way: Finding your own voice, *13*(3).

Davis, T.M., Kaiser, R.A., Boone, J.N., & McGuire, J. (1990). Caution in testing, *13*(3).

Miles, C. (1990). The fourth "R": Organizing the knowledge store, part II, *13*(3).

Miller, C.A. (1990). Minority student achievement: A comprehensive perspective, *13*(3).

Stone, N.R. (1990). Ideas in practice: Developing critical thinkers: Content and process, *13*(3).

Wambach, C. & Brothen, T. (1990). An alternative to the prediction-placement model, *13*(3).

Benander, L., Cavanaugh, L., & Rubenzahl, I. (1990). Ideas in Practice: A new equation in developmental mathematics, *14*(1).

Broderick, B. & Caverly, D. (1990). Tectalk: Creating your own courseware with authoring programs, *14*(1).

Claxton, C. (1990). Learning styles, minority students, and effective education, *14*(1).

Conner, J. (1990). Cutting edge: Paradigms, paradoxes, and possibilities: Part 1, *14*(1).

Devine, T. (1990). Caveat emptor: The writing process approach to college writing, *14*(1).

Miles, C. (1990). Fourth "R": A search for definition, *14*(1).

Spann, N. (1990). Student retention: An interview with Vincent Tinto, *14*(1).

Watson, A. (1990). Helping developmental students overcome communication apprehension, *14*(1).

Aikman, C. (1990). Ideas in practice: Barriers to cooperative education, *14*(2).

Caverly, D., & Broderick, B. (1990). Techtalk: Hypermedia for developmental education, *14*(2).

Conner, J. (1990). Cutting edge: Paradigms, paradoxes, and possibilities: Part 2, *14*(2).

Haas, T., & Smoke, T. (1990). Talking to learn: Conversation workshops for ESL students, *14*(2).

Hartman, H. (1990). Factors affecting the tutoring process, *14*(2).

Miles, C. (1990). Fourth "R": Teaching more or teaching better?, *14*(2).

Morrison, C. (1990). A literacy, whole language college reading program, *14*(2).

Spann, M. (1990). Whole-person education: An interview with J.R. Hanson, *14*(2).

Byrnes, M., et. al (1991). Putting assessment to work: Computer-Based assessment for developmental education, *14*(3).

Caverly, D., & Broderick, B. (1991). Techtalk: Learning Through Hypermedia, *14*(3).

Conner, J. (1991). Cutting edge: Paradigms, paradoxes, and possibilities: Part 3, *14*(3).

Gray, S. (1991). Ideas in practice: Metacognition and mathematical problem solving, *14*(3).

Miles, C. (1991). Fourth "R": Whose behavior must change?, *14*(3).

Pollard, R. (1991). Another look: The process approach to composition instruction, *14*(3).

Tierney, S. (1991). Politics and developmental education: An interview with Arnold L. Mitchem, *14*(3).

Valeri-Gold, M. & Deming, M. (1991). Computers and basic writers: A research update, *14*(3).

Caverly, D., & Broderick, B. (1991). Techtalk: A holistic or skills computer lab, *15*(1).

Connerr, J. (1991). Cutting edge: Not dumb, just different. It's a matter of styles, *15*(1).

MacDonald, R. (1991). An analysis of verbal interaction in college tutorials, *15*(1).

Maxwell, M. (1991). The effects of expectations, sex, and ethnicity on peer tutoring, *15*(1).

Miles, C. (1991). Fourth "R": Instructional strategies for thoughtful learning, *15*(1).

Rings, S. & Sheets, R. (1991). Student Development and Metacognition: Foundations for Tutor Training, *15*(1).

Broderick, B. & Caverly, D. (1991). Techtalk: Choosing IBM for your computer center, *15*(2).

Claxton, C. (1991). Teaching, learning, and community: An interview with Parker J. Palmer, *15*(2).

Conner, J. (1991). Cutting edge: Not just dumb, Just different: Some readers march to a different beat, *15*(2).

Darken, B. (1991). Arithmetic + calculators+college Students=?, *15*(2).

Knott, E. (1991). Working with culturally diverse learners, *15*(2).

Miles, C. (1991). fourth "R": Adopting thinking into the family, *15*(2).

Posey, E. & Ward, D. (1991). Ideas in practice: Computer-supported writing instruction: The student-centered classroom, *15*(2).

Smittle, P. (1991). Computerized adaptive testing un reading, *15*(2).

Brothen, T. (1992). Ideas in Practice: A developmental education approach to computer-assisted content instruction, *15*(3).

Caverly, D., & Broderick, B. (1992). Techtalk: Choosing Macintosh for your computer center, *15*(3).

Chaffee, J. (1992). Critical thinking skills: The cornerstone of developmental education, *15*(3).

Conner, J. (1992). Cutting edge: Not dumb, just different: One student's "piece of cake" can be another's "Maalox moment", *15*(3).

Gourgey, A. (1992). Tutoring developmental mathematics: Overcoming anxiety and fostering independent learning, *15*(3).

Lemelin, R. (1992). The European dimension of developmental education: An interview with Maggie Woodrow, *15*(3).

Miles, C. (1992). Fourth "R": Seeing thoughtful learning in the classroom, *15*(3).

Schumm, J., Ross, G., & Walker, S. (1992). Considerateness of post-secondary reading textbooks: A content analysis, *15*(3).

Broderick, B., & Caverly, D. (1992). Techtalk: Another look at the computer as a tool, *16*(1).

Conner, J. (1992). Cutting edge: Quantum reading/quantum minds, *16*(1).

Koch, L. (1992). Revisiting mathematics, *16*(1).

Miles, C. (1992). Fourth "R": Testing for thinking: One approach, *16*(1).

Morrison, B. (1992). Ideas in practice: Bringing the curriculum into the developmental writing class, *16*(1).

Stahl, N., Simpson, M., & Hayes, C. (1992). Ten recommendations from research for teaching high-risk college students, *16*(1).

Van, B. (1992). The MBTI: Implications for retention, *16*(1).

Broderick, B. & Caverly, D. (1992). Techtalk: Another look at the computer as a tutor, *16*(2).

Conner, J. (1992). Cutting edge: Going beyond Nintendo, *16*(2).

MacLeod, S. (1992). Ideas in practice: Writing the book on fractions, *16*(2).

Miles, C. (1992). Fourth "R": Checklists for assessing thought in action, *16*(2).

Pearson, C. (1992). Women as learner: Diversity and educational quality, *16*(2).

Visor, J., Johnson, J., & Cole, L. (1992). The relationship of supplemental instruction to affect, *16*(2).

Weber, J. (1992). Creating the environment for minority student success: an interview with Jacqueline Fleming, *16*(2).

Caverly, D., & Broderick, B. (1993). Techtalk: Another look at the computer as tutee, *16*(3).

Conner, J. (1993). Cutting edge: Mind & molecules, *16*(3).

Douglas, M. (1993). A successful individualized writing lab module, *16*(3).

Garland, M. (1993). The Mathematics workshop model: An interview with Uri Treisman, *16*(3).

Giles, T. (1993). Ideas in practice: The search key as a grassroots grammar checker, *16*(3).

McCarville, K. (1993). Keyword mnemonic and vocabulary acquisition for developmental college students, *16*(3).

Miles, C. (1993). Fourth "R": Building standardized testing into thoughtful learning, *16*(3).

Wambach, C. (1993). Motivational themes and academic success of at-risk freshmen, *16*(3).

Broderick, B. & Caverly, D. (1993). Techtalk: Choosing and purchasing software, *17*(1).

Crawford, J. (1993). Recession and the role of developmental education: An interview with John N. Gardner, *17*(1).

Grossman, F., Smith, B., & Miller, C. (1993). Did you say "write" in mathematics class?, *17*(1).

Miles, C. (1993). Fourth "R": Tapping into the mental conversation known as thinking, *17*(1).

Napoli, A. & Hiltner, G. (1993). An evaluation of developmental reading instruction, *17*(1).

Simpson, M. (1993). Cutting edge: Reality checks as a means of defining ourselves, *17*(1).

Smittle, P. (1993). Computer adaptive testing: A new era, *17*(1).

Zelenak, B., Cockriel, I., Crump, E., & Hocks, E. (1993). Ideas in practice: Preparing composition teachers in the writing center, *17*(1).

Caverly, D., & Broderick, B. (1993). Techtalk: Telecommunications for improving developmental education, *17*(2).

George, A. (1993). Education for a new decade, a new century: An interview with Harold L. Hodgkinson, *17*(2).

MacDonald, R. (1993). Group tutoring techniques: From research to practice, *17*(2).

Miles, C. (1993). Fourth "R": Blueprint for visualizing, *17*(2).

Silverman, S. & Juhasz, A (1993). A developmental interpretation of help rejection, *17*(2).

Simpson, M (1993). Cutting edge: Defining the vision of developmental studies programs, *17*(2).

Smilkstein, R. (1993). The natural human learning process, *17*(2).

Caverly, D., & Broderick, B. (1994). Techtalk: Advanced internet for developmental education, *17*(3).

Fidler, P., & Godwin, M. (1994). Retaining African-American students through the freshmen seminar, *17*(3).

Kluepfel, G. (1994). Developing successful retention programs: An interview with Michael Hovland, *17*(3).

Kluepfel, G., Parelius, R., & Roberts, G. (1994). Involving faculty in retention, *17*(3).

Miles, C. (1994). Fourth "R": Practical thinking for the cautious teacher, *17*(3).

Robert, E. & Thomson, G. (1994). Learning assistance and the success of underrepresented students at Berkeley, *17*(3).

Simmons, R. (1994). Pre-college programs: A contributing factor to university student retention, *17*(3).

Broderick, B. & Caverly, D. (1994). Techtalk: Creating your own courseware, *18*(1).

Chase, N., Gibson, S., & Carson, J. (1994). An examination of reading demands across four college courses, *18*(1).

Durante, K., & Garofalo, J. (1994). Teaching functions and graphing in pre-calculus mathematics, *18*(1).

Elder, L., & Paul, R. (1994). Critical thinking: Why we must transform our teaching, *18*(1).

Hartman, H. (1994). From reciprocal teaching to reciprocal education, *18*(1).

Olson, J., Deming, M., & Valeri-Gold, M. (1994). Dialogue journals: Barometers for assessing growth in developmental learners, *18*(1).

Broderick, B & Caverly, D. (1994). Techtalk: Creating your own tutorial courseware, *18*(2).

Brothen, T. (1994). A computer-assisted exercise that increases self-regulated studying, *18*(2).

Commander, N., & Gibson, S. (1994). Ideas in practice: Debate as an active learning strategy, *18*(2).

Daly, W. (1994). Thinking as an unnatural act, *18*(2).

Hirsch, G. (1994). Helping students overcome the effects of difficult learning histories, *18*(2).

Paul, R. & Elder, L. (1994). Critical Thinking: Using intellectual standards to assess student reasoning, *18*(2).

Akst, G. (1995). Graphing calculators: A conversation with Bert Waits, *18*(3).

Blais, D. (1995). Elemental psychology and the teaching of mathematics, *18*(3).

Caverly, D., & Broderick, B. (1995). Techtalk: Roadside attractions along the Internet, *18*(3).

Doyle, M., & Fueger, K. (1995). Error analysis: Assessing developmental writing, *18*(3).

Elder, L., & Paul, R. (1995). Critical thinking: Why teach students intellectual standards, Part I, *18*(3).

Fitts, E. (1995). Nonstandard English: A sociolinguistic perspective, *18*(3).

Morris, L. & Zinn, A. (1995). Ideas in practice: A workshop format for developmental reading classes, *18*(3).

Aikman, C. (1995). Ideas in practice: Picture books and the developmental students. *Journal of Developmental Education*, *19*(1).

Caverly, D. & Broderick, B. (1995). Techtalk: Developmental education in the future, *19*(1).

Elder, L., & Paul, R. (1995). Critical thinking: Why teach students intellectual standards, Part II, *19*(1).

Elifson, J., Pounds, M., & Stone, K. (1995). Planning for and assessment of developmental programs, *19*(1).

Hock, M., Shumaker, J., & Deshler, D. (1995). Training strategic tutors to enhance learner independence, *19*(1).

Hu, J. (1995). Bringing written retelling into an ESL writing class, *19*(1).

Broderick, B. & Caverly, D. (1995). Techtalk: World Wide Web and developmental education, *19*(2).

Darken, B. (1995). Standards for Introductory College Mathematics: A Conversation with Marilyn Mays, *19*(2).

Elder, L., & Paul, R. (1995). Critical thinking: Content is thinking/thinking is content, *19*(2).

McKoshi, M. (1995). A legacy of developmental writing, *19*(2).

O'Hear, M. & MacDonald, R. (1995). A critical review of research in developmental education: Part I., *19*(2).

Selinger, B. (1995). Summarizing text: Developmental students demonstrate a successful method, *19*(2).

Smoke, T. & Haas, T. (1995). Ideas in practice: Linking classes to develop students' academic voices, *19*(2).

MacDonald, R., & O'Hear, M. (1995). A critical review of research in developmental education: Part II, *19*(3).

Broderick, B. & Caverly, D. (1996). Techtalk: On-line developmental education, *19*(3).

Hasit, C. & Diobilda, N. (1996). Portfolio Assesment in a college developmental reading class, *19*(3).

Paul, R. & Elder, L. (1996). Critical Thinking: Rethinking content as a mode of thinking, *19*(3).

Smith, J. & Price, R. (1996). Attribution theory and developmental students as passive learners, *19*(3).

Wacholz, P. & Etheridge, C. (1996). Writing self-efficacy beliefs of high and low apprehensive writers, *19*(3).

Burmeister, S. (1996). Supplemental instruction: An interview with Deanna Martin, *20*(1).

Caverly, D., & Broderick, B. (1996). Techtalk: Creating World Wide Web pages, *20*(1).

Elder, L., & Paul, R. (1996). Critical thinking: A stage theory of critical thinking: Part I, *20*(1).

Gebelt, J., Parilis, G., Kramer, D., & Wilson, P. (1996). Retention at a large university: Combining skills with course content, *20*(1).

McAlexander, P. (1996). Ideas in practice: Audience awareness and developmental composition, *20*(1).

Taraban, R. (1996). A computer-based paradigm for developmental research and instruction, *20*(1).

Caverly, D. & Broderick, B. (1996). Techtalk: Advanced webpage design, *20*(2).

Commander, N., Stratton, C., Callahan, C., & Smith, B. (1996). A learning assistance model for expanding academic support, *20*(2).

Elder, L., & Paul, R. (1996). Critical thinking: A stage theory of critical thinking: Part II, *20*(2).

See, P. (1996). Ideas in practice: An introspective approach for developing critical thinking, *20*(2).

Shermis, M., Wolting, M., & Lombard, D. (1996). Computerized adaptive testing for reading placement and diagnostic assessment, *20*(2).

Spann, M. (1996). National Center for Developmental Education: The formative years, *20*(2).

Boylan, H., Bliss, L., & Bonham, B. (1997). Program components and their relationship to student performance, *20*(3).

Caverly, D. & Broderick, B. (1997). Techtalk: Professional development through the WWW, *20*(3).

Josten, D. (1997). Ideas in practice: "How can I tell what's important?", *20*(3).

Paul, R. & Elder, L. (1997). Critical thinking: Implications for instruction of the stage theory, *20*(3).

Wilcox, K., DeMas, R., Stewart, B., Johnson, A., & Ghery, D. (1997). The "Package course" experience and developmental education, *20*(3).

Broderick, B. & Caverly, D. (1997). Websites for developmental students, *21*(1).

Elder, L. (1997). Critical thinking: The key to emotional intelligence, *21*(1).

Harris, J., & Eleser, C. (1997). Developmental critical thinking: Melding two imperatives, *21*(1).

Ramirez, G. (1997). Supplemental instruction: The long-term impact, *21*(1).

- Smith, B & Commander, N. (1997). Ideas in practice: Observing academic behaviors for tacit intelligence, *21*(1).
- Taraban, R., Becton, S., Shufeldt, M., Stirling, T., Johnson, M., and Childers, K. (1997). Developing underprepared college students' question-answering skill, *21*(1).
- Congos, D., & Schoeps N. (1997). A model for evaluating retention programs, *21*(2).
- El-Hindi, A. (1997). Connecting reading and writing: College learners' metacognitive awareness, *21*(2).
- Elder, L., & Paul, R. (1997). Critical thinking: Crucial distinctions for questioning, *21*(2).
- Hodges, R., Corkran, G., & Dochen, C. (1997). A state-mandated basic skills program: An interview with Kenneth H. Ashworth, *21*(2).
- Horn, S. (1997). Ideas in practice: Extending collaboration beyond the developmental classroom, *21*(2).
- MacDonald, L. & Caverly, D. (1997). Techtalk: Distance education and developmental educators, *21*(2).
- Avinger, C., Hatcher, R., Fischer, C., & O'Rear, K. (1998). Ideas in practice: Writing centers for the 21st century, *21*(3).
- Brothen, T. (1998). Transforming instruction with technology for developmental students, *21*(3).
- Caverly, D., & MacDonald, L. (1998). Techtalk: Distance developmental education, *21*(3).
- Elder, L. & Paul, R. (1998). Critical thinking: Developing intellectual traits, *21*(3).
- Kerstiens, G. (1998). Studying in college, then & now: An interview with Walter Pauk, *21*(3).
- Taraban, R & Rynearson, K. (1998). Computer-based comprehension research in a content area, *21*(3).
- Burrell, K.I. & McAlexander, P.J. (1998). Ideas in practice: The synthesis journal, *22*(1).
- Depree, J. (1998). Small-group instruction: Impact on basic algebra students, *22*(1).
- Napoli, A.R., Raymond, L.A., Coffey, C.A., & Bosco, D.M. (1998). The CPT reading comprehension test: A validity study, *22*(1).
- Spann M.G. & Calderwood, B.J. (1998). Increasing student success: An interview with Edward A. Morante, *22*(1).
- Casazza, M.E. (1998). Strengthening practice with theory, *22*(2).
- Caverly, D.C. (1998). Techtalk: GAP, a reading strategy for multiple sources, *22*(2).
- Paul, R. (1998). Critical thinking: Placing it at the heart of ethics instruction, *22*(2).
- Penny, M.D. & White, W.G. (1998). Developmental mathematics students' performance: Impact of faculty and student characteristics, *22*(2).
- Wambach, C.E. (1998). Reading and writing expectations at a research university, *22*(2).
- Zinn, A. (1998). Ideas in practice: Assessing writing in the developmental classroom, *22*(2).
- Boylan, H. (1999). Exploring alternatives to remediation, *22*(3).
- Elder, L. (1999). Critical thinking: Teaching the foundations, *22*(3).
- James, P. (1999). Ideas in practice: The arts as a path for developmental student learning, *22*(3).

Long, J.D., Riddle, D., & Knight, C.S. (1999). The teaching-learning process: Special students' perceptions, 22(3).

MacDonald, L. and Caverly, D.C. (1999). Techtalk: Technology and developmental math, 22(3).

Peterson, C.L., Burke, M.K., & Segura, D. (1999). Computer-based practice for developmental reading: Medium and message, 22(3).

Taraban, R. & Brothen, T. (1999). Special feature: Technology that moves learners in the right direction, 22(3).

Casazza, M. (1999). Who are we and where did we come from?, 23(1).

Caverly, D.C. and MacDonald, L. (1999). Techtalk: Designing online developmental education courses, 23(1).

Damashek, R. (1999). Reflections on the future of developmental education, 23(1).

Dukes III, L.L. & Shaw, S.F. (1999). Postsecondary disability personnel: Professional standards and staff development, 23(1).

Paul, R. & Elder, L. (1999). Critical thinking: Teaching students to seek the logic of things, 23(1).

Boylan, H.R. (1999). Demographics, outcomes, and activities, 23(2).

Caverly, D.C. & MacDonald, L. (1999). Tecktalk: Asynchronous distance developmental education, 23(2).

Damashek, R. (1999). Reflections on the future of developmental education, Part II, 23(2).

Morrison, B.H. (1999). Acknowledging student attributes associated with academic motivation, 23(2).

Ngovo, B.L. (1999). Study strategies for narrative texts: PORPE and annotation, 23(2).

Paul, R. & Elder, L. (1999). Critical Thinking: Teaching students to seek the logic of things, Part II, 23(2).

Arendale, D. (2000). Strategic planning of the National Association for Developmental Education, 23(3).

Behrman, E.H. (2000). Developmental placement decisions: Content-specific reading assessment, 23(3).

MacDonald, L. & Caverly, D. (2000). TeckTalk: Synchronous distance developmental education, 23(3).

Miles, C. (2000). Developmental mathematics traditions and alternatives: An interview with Bob Hackworth, 23(3).

Paul, R. & Elder, L. (2000). Critical thinking: Teaching students the logic of writing, 23(3).

Walker, W. and Plata, M. (2000). Race/Gender/Age differences in college mathematics, 23(3).

Caverly, D.C. & MacDonald, L. (2000). Techtalk: Teaching writing online, 24(1).

Good, J.M. (2000). Evaluating developmental education programs by measuring literacy growth, 24(1).

Paul, R. & Elder, L. (2000). Critical thinking: Nine strategies for everyday life, Part I, 24(1).

Spann, M. (2000). Rethinking developmental education: A conversation with John N. Gardner, 24(1).

Taraban, R., Rynearson, K., and Kerr, M.S. (2000). Metacognition and freshman academic performance, 24(1).

Wamback, C., Brothen, T., Dikel, T.K. (2000). Toward a developmental theory for developmental educators, 24(1).

Carriuolo, N. (2000). Developmental education: A springboard for career development, 24(2).

Caverly, D.C. & MacDonald, L. (2000). Techtalk: Developing online reading courses, *24(2)*.

Elder, L. & Paul, R. (2000). Critical thinking: Nine strategies for everyday life, Part II, *24(2)*.

Kennedy, P.A. (2000). Concrete representations and number line models, *24(2)*.

Maitland, L.E. (2000). Ideas in practice: Self-regulation and metacognition in the reading lab, *24(2)*.

Rheinheimer, D.C. & Mann, A. (2000). Gender matching, floor effects, and other tutoring outcomes, *24(2)*.

Arendale, D. & Martin, D.C. (guest eds.) (2001). Introduction, *24(3)*.

Elder, L. & Paul, R. (2001). Critical thinking: Thinking with concepts, *24(3)*.

Hafer, G.R. (2001). Ideas in practice: Supplemental instruction in freshman composition, *24(3)*.

Hodges, R. & White, W.J. (2001). Encouraging high-risk student participation in tutoring and supplemental instruction, *24(3)*.

MacDonald, L. & Caverly, D.C. (2001). Techtalk: delivering study skills face-to-face at a distance, *24(3)*.

Martin, D.C. & Blanc, R. (2001). Video-based supplemental instruction (VSI), *24(3)*.

Stansbury, S. (2001). Accelerated learning groups enhance supplemental instruction for at-risk students, *24(3)*.

Carriuolo, N.E. w/ Rodgers, A & Stout, C.M. (2001). Helping low-income and minority students succeed in college: An interview with Blenda Wilson, *25(1)*.

Elder, L. & Paul, R. (2001). Critical thinking: Thinking to some purpose, *25(1)*.

Kachgal, M.M., Hansen, L.S., & Nutter, K.J. (2001). Academic procrastination prevention/intervention: Strategies and recommendations, *25(1)*.

MacDonald, L. & Caverly, D.C. (2001). Techtalk: Engendering online discussion, *25(1)*.

Martino, N.L., Norris, J.A., & Hoffman, P.R. (2001). Reading comprehension instructions: Effects of two types, *25(1)*.

Taylor, J.A. and Mohr, J. (2001). Mathematics for math anxious students studying at a distance, *25(1)*.

Carriuolo, N.E. w/ Rodgers, A. & Stout, C.M. (2001). Equity and access issues: A discussion with Yolanda Moses, *25(2)*.

Hoyt, J.E. & Sorensen, C.T. (2001). High school preparation, placement testing, and college remediation, *25(2)*.

Kinney, D.P. (2001). Developmental theory: Application in a developmental mathematics program, *25(2)*.

MacDonald, L. & Caverly, D.C. (2001). Techtalk: Expanding the online discussion, *25(2)*.

Paul, R. & Elder, L. (2001). Critical thinking: Inert information, activated ignorance, and activated knowledge, *25(2)*.

Saxon, D.P. & Boylan, H.R. (2001). The cost of remedial education in higher education, *25(2)*.

Carriuolo, N.E. w/ Rodgers, A. & Stout C.M. (2002). Valuing and building from strengths of Hispanic students, *25(3)*.

Caverly, D.C. & MacDonald, L. (2002). Techtalk: Online learning communities, *25(3)*.

Elder, L. & Paul, R. (2002). Critical thinking: Distinguishing between inferences and assumptions, *25(3)*.

James, P. (2002). Ideas in practice: Fostering metaphoric thinking, *25(3)*.

- Mokhtari, K. & Sheorey, R. (2002). Measuring ESL students' awareness of reading strategies, 25(3).
- Sweener, K., Kundert, D., May, D., & Quinn, K. (2002). Comfort with accommodations at the community college level, 25(3).
- Caverly, D.C. & MacDonald, L. (2002). Techtalk: Access to distance education, 26(1).
- Good, J.M. & Ley, T.C. (2002). Ideas in practice: When older readers and younger readers meet, 26(1).
- Paul, R. & Elder, L. (2002). Critical thinking: Teaching students how to study and learn (Part I), 26(1).
- Perin, D. (2002). Repetition and the informational writing of developmental students, 26(1).
- Weems, G.H. (2002). Comparison of beginning algebra taught onsite versus online, 26(1).
- Wright, G.L., Wright, R.R., & Lamb, C.E. (2002). Developmental mathematics education and supplemental instruction: Pondering the potential, 26(1).
- Elder, L. & Paul, R. (2002). Critical thinking: Teaching students how to study and learn, 26(2).
- MacDonald, L., Vasquez, S., and Caverly, D.C. (2002). Techtalk: Effective technology use in developmental mathematics classroom, 26(2).
- Reynolds, T.J. & Bruch, P.L. (2002). Curriculum and affect: A participatory developmental writing approach, 26(2).
- Schurter, W.A. (2002). Comprehension monitoring: An aid to mathematical problem solving, 26(2).
- Simpson, M.L. (2002). Program evaluation studies: Strategic learning delivery model suggestions, 26(2).
- Liff, S.B. (2003). Social and emotional intelligence: Applications for developmental education, 26(3).
- Ogden, P., Thompson, D., Russell, A., and Simons, C. (2003). Supplemental instruction: Short- and Long-term impact, 26(3).
- Paul, R. & Elder, L. (2003). Critical thinking: Teaching students how to study and learn (Part III), 26(3).
- Smittle, P. (2003). Principles for effective teaching in developmental education. 26(3).
- Wheland, E., Konet, R.M., Butler, K. (2003). Perceived inhibitors to mathematics success, 26(3).
- Boylan, H.R., Sutton, E.M., & Anderson, J.A. (2003). Diversity as a resource in developmental education, 27(1).
- Brittenham, R., Cook, R., Hall, J.B., Moore-Whitesell, P., Ruhl-Smith, C., Shafii-Mousavi, M., Showalter, J., Smith, K., & White, K. (2003). Connections: An integrated community of learners, 27(1).
- Caverly, D.C. & MacDonald, L. (2003). Techtalk: How technology has changed developmental education, 27(1).
- Commander, N.E. & Valeri-Gold, M. (2003). Ideas in practice: Letters of advice from at-risk students to freshmen, 27(1).
- Elder, L. & Paul, R. (2003). Critical thinking: Teaching students how to study and learn (Part IV), 27(1).
- Parker, D.R., Shaw, S.F., & McGuire, J.M. (2003). Program evaluation for postsecondary disability services, 27(1).
- Carriuolo, N.E. (2003). Recruiting and retaining women and minority faculty: An interview with JoAnn Moody, 27(2).
- Jensen, M., Moore, R., Hatch, J., & Hsu, L. (2003). Ideas in practice: A novel, "cool" assignment to engage science students, 27(2).

- MacDonald, L. & Caverly, D.C. (2003). Techtalk: Implications of changing storage needs in developmental education, 27(2).
- Paul, R. & Elder, L. (2003). Critical thinking. . . and the art of close reading, 27(2).
- Young, D.B. & Ley, K. (2003). Self-regulation support offered by developmental educators, 27(2).
- Goldschmidt, M.M., Notzold, N. & Miller, C.Z. (2003). ESL student transition to college: The 30-hour program, 27(3).
- Bruch, P.L., Jehangir, R.R., Jacobs, W.R., & Ghery, D.L. (2004). Enabling access: Toward multicultural development curricula, 27(3).
- Carriuolo, N.E. (2004). 50 years after Brown vs. Board of Education: An interview with Cheryl Brown Henderson, 27(3).
- Caverly, D.C. & MacDonald, L. (2004). Techtalk: Developing tech-knowledge, 27(3).
- Dembo, M.H. & Seli, H.P. (2004). Students' resistance to change in learning strategies courses, 27(3).
- Elder, L. & Paul, R. (2004). Critical thinking . . . and the art of close reading (Part II), 27(3).
- Griffiee, D.T. (2004). Research in practice: Understanding significance testing in program evaluation, 27(3).
- Paul, R. & Elder, L. (2003). Critical thinking. . .and the art of close reading (Part III), 28(1).
- Carpenter, T.G., Brown, W.L., & Hickman, R.C. (2004). Influences of online delivery on developmental writing outcomes, 28(1).
- Casazza, M.E. & Bauer, L. (2004). Oral history of postsecondary access: Martha Maxwell, a pioneer, 28(1).
- Griffiee, D.T. (2004). Research tips: Validity and history, 28(1).
- Matzen, R.N. Jr. & Hoyt, J.E. (2004). Basic writing placement with holistically scored essays: Research evidence, 28(1).
- Moore, R. (2004). Do colleges identify or develop intelligence? 28(1).
- Brothen, T., & Wambach, C.A. (2004). Refocusing developmental education, 28(2).
- Caverly, D.C. & MacDonald, L. (2004). Techtalk: Keeping up with technology, 28(2).
- Elder, L. & Paul, R. (2004). Critical thinking. . .and the art of close reading (Part IV), 28(2).
- Johnson, M. & Kuennen, E. (2004). Delaying developmental mathematics: The characteristics and costs, 28(2).
- Simpson, M.L., Stahl, N.A., & Francis, M.A. (2004). Reading and learning strategies: Recommendations for the 21st century, 28(2).
- Caverly, D.C. and MacDonald, L. (2005). Techtalk: Wireless networking, 28(3).
- Chung, C.J. (2005). Theory, practice, and the future of developmental education: Toward a pedagogy of caring, 28(3).
- Griffiee, D.T. (2005). Research tips: Interview data collection, 28(3).
- Hall, M.J. & Ponton, M.K. (2005). A comparative analysis of mathematics self-efficacy of developmental and non-developmental college freshmen mathematics students, 28(3).
- Hodges, R. & Hand, C.L. (2005). Teaching in postsecondary institutions: An interview with Wilbert McKeachie, 28(3).
- McKenzie, D.F. (2005). Reducing attrition rates for Maori students in a developmental education programme, 28(3).

MacDonald, Ross B. & Bernardo, Monica C. (2005), Reconceptualizing Diversity in Higher Education: Borderlands Research Program. 29(1)

Jacobson, Eric (2005), Women with Attentional Issues: Success in College Learning, 29(1)

Hsu, Leonardo, Jensen, Murray, Moore, Randy, & Hatch, Jay (2005) Ideas in Practice: Science Courses in Developmental Education, 29(1)

Paul, Richard & Elder, Linda, (2005) Critical Thinking and the Art of Substantive Writing, Part I, 29(1)

Griffiee, Dale T. (2005), Research Tips: Classroom Observation Data Collection, Part I, 29(1)

Maggio, Joseph Christopher, White, Jr., William G. Molstad, Sudan & Kher, & Kher,

Neelam (2005) Prefreshman Summer Programs' Impact on Student Achievement and Retention, 29(2)

Shaw, Stan F. & Dukes, Lyman L. III, (2005) Performance Indicators for Postsecondary Disability Services, 29(2)

Bauer, Laura & Casazza, Martha E. (2005), Oral History of Postsecondary Access: K. Patricia Cross, a Pioneer, 29(2)

Moore, Randy, (2005), Attendance: Are Penalties More Effective Than Rewards? 29(2)

Griffiee, Dale T. (2005), Research Tips: Classroom Observation Data Collection, Part II, 29(2)

Peterson, Cynthia L. & Caverly, David C. (2005), Techtalk: Building Academic Literacy through Online Discussion Forums, 29(2)

Jacobson, Eric (2006), Computer Homework Effectiveness in Developmental Mathematics, 29(3)

James, Patricia A., Bruch, Patrick L., & Jehangir, Rashne R. (2006) Ideas in Practice: Building Bridges in a Multicultural Learning Community, 29(3)

Stahl, Norman A. (2006), Strategic Reading and Learning, Theory to Practice: An Interview with Michele Simpson & Sherrie Nist, 29(3)

Sweeney, Linda (2006), Ideas in Practice: Theoretical Bases for Using Movies in Developmental Coursework, 29(3)

Elder, Linda & Paul, Richard (2006), Critical Thinking and the Art of Substantive Writing, Part II, 29(3)

Peterson, Cynthia L. & Caverly, David C. (2006), Techtalk: What Students Need to Know About Online Discussion Forums 29(3)

Eney, Patricia R. & Davidson, Evelyn (2006), Improving Supervision of Part-Time Instructors, 30(1)

Madaus, Joseph W. & Shaw, Stan (2006), Disability Services in Postsecondary Education: Impact of IDEA 2004, 30(1)

Duranczyk, Irene & Higbee, Jeanne L. (2006) Developmental Mathematics in 4-Year Institutions: Denying Access, 30(1)

Elder, Linda & Paul, Richard (2006), Critical Thinking and the Art of Substantive Writing, Part III, 30(1)

Caverly, David C. & MacDonald, Lucy (2006), Techtalk: Integrating Mapping Software, 30(1)

James, Cindy (2006), ACCUPLACER™ Online: Accurate Placement Tool for Developmental Programs? 30(2)

Hadley, Wanda L. (2006), Galbreath, Michael W. & Jones, Melanie S. (2006), The Art and Science of Teaching Developmental Mathematics: Building Perspective Through Dialogue, 30(2)

Forrell, IK. Leigh Hamm (2006), Ideas in Practice: Bringin' Hip-Hop to the Basics, 30(2)

Paul, Richard and Elder, Linda (2006), *Critical Thinking: The Nature of Critical and Creative Thought*, 30(2)

MacDonald, Lucy & Caverly, David C. (2006), *Techtalk: Word Processing from Adoption to Innovation*, 30(2)

Boylan, Hunter R. and Bonham, Barbara S. (2007), *30 Years of Developmental Education: A Retrospective*, 30(3)

Wadsworth, Leigh M., Husman, Jenefer, Duggan, Mary A., and Pennington, M. N. (2007), *Online Mathematics Achievement: Effects of Learning Strategies and Self-Efficacy*, 30(3)

Bauer, Laura and Casazza and Martha E. (2007), *Oral History of Postsecondary Access: Mike Rose, a Pioneer*, 30(3)

Sipple, Susan (2007), *Ideas in Practice: Developmental Writers' Attitudes toward Audio and Written Feedback*, 30(3)

Elder, Linda and Paul, Richard (2007), *Critical Thinking: The Nature of Critical and Creative Thought, Part II*, 30(3)

MacDonald, Lucy and Caverly, David C. (2007) *Techtalk: Screen Capturing*, 30(3)

Fike, David S. and Fike, Renea (2007), *Does Faculty Employment Status Impact Developmental Mathematics Outcomes?* 31(1)

Escobedo, Geneva (2007), *A Retention/Persistence Intervention Model: Improving Success Across Cultures*, 31(1)

Burley, Hansel (2007), *Challenges and Potentials in Developmental Education: An Interview with Raymund A. Paredes*, 31(1)

Moore, Randy (2007), *Academic Motivation and Performance of Developmental Education Biology Students*, 31(1)

Paul, Richard and Elder, Linda (2007), *Critical Thinking: The Art of Socratic Questioning*, 31(1)

Caverly, David C. and Fitzgibbons, Debra (2007), *Techtalk: Assistive Technology*, 31(1)

Paulson, Eric J. and Mason-Egan, Pamela (2007), *Retrospective Miscue Analysis for Struggling Postsecondary Readers*, 31(2)

Akst, Geoffrey (2007), *Postsecondary Attendance and Success Patterns: An Interview with Clifford Adelman*, 31(2)

Eades, Carol and William M. Moore (2007), *Ideas in Practice: Strategic Note Taking in Developmental Mathematics*, 31(2)

Carriuolo, Nancy, Boylan, Hunter R., Simpson, Michele, Bader, Carol, and Calderwood, Barbara (2007), *Special Feature: Advice for Novice Researchers Who Wish to Publish Their Results*, 31(2)

Paul, Richard and Elder, Linda (2007), *Critical Thinking: The Art of Socratic Questioning, Part II*, 31(2)

Lockie, Nancy M. and Van Lanen, Robert J. (2008), *Impact of the Supplemental Instruction Experience on Science SI Leaders*, 31(3)

Boylan, Hunter R. (2008), *Relentless Leader's Focus on Developmental Education: An Interview with Byron McClenney*, 31(3)

Martin, Aimee (2008), *Ideas in Practice: Graphing Calculators in Beginning Algebra*, 31(3)

Paul, Richard and Elder, Linda (2008), *Critical Thinking: The Art of Socratic Questioning, Part III*, 31(3)

Caverly, David C. (2008), *Techtalk: Assistive Technology for Writing*, 31(3)

Boylan, Hunter R. (2008), *How Research Contributes to Access and Opportunity Around the World*, 32(1)

Hand, Christie and Payne, Emily Miller (2008), *First Generation College Students: A Study of Appalachian Student Success*, 32(1)

Hodges, Russ and Sparks, Jason (2008), Words from Experience: An Interview with Gladys R. Shaw, 32(1)

Simms, Julia and Knowlton, Dave S. (2008), Ideas in Practice: Instructional Design and Delivery for Adult Learners, 32(1)

Elder, Linda and Paul, Richard (2008), Critical Thinking: Strategies for Improving Student Learning, 32(1)

Caverly, David C., Nicholson, Sheila A., Battle, Jennifer, and Atkins, Cori E. (2008), Techtalk: Web 2.0. Blogs, and Developmental Education, 32(1)

Donovan, William J. and Wheland, Ethel R. (2008), Placement Tools for Developmental Mathematics and Intermediate Algebra, 32(2)

Preuss, Michael (2008), Developmental Education Literature: A Proposed Architecture, 32(2)

Roselle, Ann (2008), Community College Library Practices in Developmental Education, 32(2)

Paul, Richard and Elder, Linda (2008), Critical Thinking: Strategies for Improving Student Learning: Part II, 32(2)

Caverly, David C. and Ward, Anne (2008), Techtalk: Wikis and Collaborative Knowledge Construction, 32(2)

Zavarella, Carol A. and Ignash, Jan M. (2009), Instructional Delivery in Developmental Mathematics: Impact on Retention, 32(3)

Boylan, Hunter R. (2009), Targeted Intervention for Developmental Education Students (T.I.D.E.S.), 32(3)

Calderwood, Barbara J. (2009), Learning Center Issues, Then and Now: An Interview with Frank Christ, 32(3)

Abreu-Ellis, Carla, Ellis, Jason, and Hayes, Richard (2009), College Preparedness and Time of Learning Disability Identification, 32(3)

Elder, Linda and Paul, Richard (2009), Critical Thinking: Strategies for Improving Student Learning, Part III, 32(3)

Burgess, Melissa L. and Caverly, David C. (2009), *Second Life* and Developmental Education, 32(3)

Fraily, Marty, Buck-Rodriguez, and Anders, Patricia L. (2009), Literary Letters: Developmental Readers' Responses to Popular Fiction, 33(1)

Abbate-Vaughn, Jorgelina and Paugh, Patricia C., (2009), The Paraprofessional-to-Teacher Pipeline: Barriers and Accomplishments, 33(1)

Acee, Taylor W., (2009), Strategic Learning and College Readiness: An Interview with Claire Ellen Weinstein, 33(1)

Arendale, David, Barrow, Hilda, Carpenter, Kathy, Hodges, Russ, McGrath, Jane, Newell, Pat, and Norton, Jan, (2009), Position Paper: Creating a New Professional Organization, 33(1)

Paul, Richard and Elder, Linda, (2009), Critical Thinking: Ethical Reasoning and Fairminded Thinking, Part I, 33(1)

Caverly, David C., Ward, Anne R., and Caverly, Michael J., (2009), Techtalk: Mobile Learning and Access, 33(1)

Sullivan, Patrick and Nielsen, David, (2009), Is a Writing Sample Necessary for "Accurate Placement"?, 33(2)

Guillory, Raphael M., (2009), American Indian/Alaska Native College Student Retention Strategies, 33(2)

Dawson, Kenyatta Y., (2009), Principles of Academic Success and Mentorship: An Interview with Sandra McGuire, 33(2)

Yopp, David and Rehberger, (2009), A Curriculum Focus Intervention's Effects on Prealgebra Achievement, 33(2)

Paulson, Eric J. and Armstrong, Sonya L., (2010), Coherence in Theory, Terminology, and Teacher Preparation, 33(3)

Barbatis, Peter, (2010), Underprepared, Ethnically Diverse Community College Students: Factors Contributing to Persistence, 33(3)

Johanson, James, (2010), Cultivating Critical Thinking: An Interview with Stephen Brookfield, 33(3)